AP Language and Composition

According to the AP board, the main goal of AP Language and Composition is to teach students to read like writers and write like readers. Though most of this course will focus on nonfiction prose, students will be learning from fiction authors over the summer. For this assignment, students will need to find a novel and book on writing written by the same author. In this process, there is to be NO collaboration with other students. Any assistance from the internet, movies, or secondary sources such as Sparknotes, Cliff Notes, or Wikipedia will be viewed as cheating. If you have questions about format, email your AP teacher (mdouglas@pcagreenwood.org). All assignments are due at the end of the first full week of school, Friday, August 24, 2018. Read below for instructions on this assignment.

Writing Like a Reader Project→ Instructions

This project involves annotations, an essay, and a visual presentation. Students will need to read through a novel as well as a book on writing by the same author, finding connections between the author's advice and the author's own writing.

- 1. Read through the book on writing, synthesizing the information in the book into a list of ten (10) rules for writing and the author's reasons behind those rules.
- 2. While reading through the novel, create annotations that showcase places where the author either follows or breaks his/her own rules. A good rule of thumb is at least 2 annotations a rule and at least 1 annotation a chapter.
- 3. Once you have created your rules and made your annotations, you will write an essay that is at least three (3) pages long that compiles your rules and most important annotations. The goal of your paper is to create an understanding of how your author makes the decisions he/she did in writing.
- 4. Create a presentation with a powerpoint or a prezi to present your information.
- 5. Presentations will be on Friday, August 24.

Thank you for Arguing, 3rd Edition \rightarrow Quiz in Back of The Book

Read this book on persuasion and complete the Test Your Knowledge section in the back of the book. This is found in the Argument Lab chapter of the book and goes from pgs. 381-394. You may use the book to help you find answers. Turn in your answers as a google doc to Google Classroom.